Kindergarten Summer Reading List

*Students must read at least 4 of the following books before returning to school*

*I Like Me!* by Nancy L. Carlson

*Goodnight Moon* by Margaret Wise Brown

*The Mitten* by Jan Brett

*Who Will Be My Friends?* by Syd Hoff

*The Very Hungry Caterpillar* by Eric Carle

*Pet Show* by Ezra Jack Keats

*The Napping House* by Audrey Woods

*Why Did It Have To Rain Today* by Donna L. Dillon

*Corduroy* by Don Freeman

*The Snowy Day* by Ezra Jack Keats

*Cloudy With a Chance of Meatballs* by Judi Barrett

*Miss Nelson is Missing (Miss Nelson #1)* by Harry Allard

*No David!* by David Shannon

*If You Give a Mouse a Cookie* by Laura Joffe Numeroff

*If You Give a Pig a Pancake* by Laura Joffe Numeroff

*Harry and the Lady Next Door* by Gene Zion
Dear Parents/Guardians of Rising First Graders,

Welcome to First Grade! It is extremely important that your child continue reading over the summer so that he/she does not experience “summer setback” upon his/her return to school in the fall. Research shows that the best way to become a better reader is to spend time reading. Therefore, we are asking that each rising first grader read one of the books listed below over the course of the summer and complete the attached book report. The book report must be submitted in a clear report cover. It is due on the first day of school, Thursday, August 8, 2019.

Students may choose to read and complete their book reports on ONE of the following books (choose one):

<table>
<thead>
<tr>
<th>Book Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Junie B. First Grader (at last!)</strong></td>
</tr>
<tr>
<td>by Barbara Park</td>
</tr>
<tr>
<td><img src="image" alt="Junie B. First Grader (at last!)" /></td>
</tr>
<tr>
<td><strong>The Mystery of the Stolen Diamonds</strong></td>
</tr>
<tr>
<td>(Cam Jansen Series)</td>
</tr>
<tr>
<td>by David A. Adler</td>
</tr>
<tr>
<td><img src="image" alt="The Mystery of the Stolen Diamonds" /></td>
</tr>
<tr>
<td><strong>Freckle Juice</strong></td>
</tr>
<tr>
<td>by Judy Blume</td>
</tr>
<tr>
<td><img src="image" alt="Freckle Juice" /></td>
</tr>
<tr>
<td><strong>Nate the Great (Book #1)</strong></td>
</tr>
<tr>
<td>by Majorie Shartmat</td>
</tr>
<tr>
<td>![Nate the Great (Book #1)]</td>
</tr>
</tbody>
</table>

**Criteria for Book Reports**

Book reports should:

- Be neatly written with a pencil in your child’s handwriting.
- Include your child’s first AND last name.
- Have appropriate capitalization of all proper nouns and appropriate spacing between all words.
✓ Have accurate content that is supported by evidence from the text.
✓ Include a neatly drawn, colorful illustration of your child’s favorite part of the book. *(Colored with crayons only, no markers please!)*
  - The sections of the report titled... *Characters in the Book, Summary of the Book, My Opinion of the Book, and My Favorite Part of the Book* should be written in complete sentences using Superhero SWAG. SWAG means:
    - Starts with a capital letter.
    - Written neatly.
    - A space between each word.
    - Given punctuation at the end.

In addition to the book report, we would also like you to review sight words daily with your child. It would be ideal if your child entered first grade already knowing these words. He/She will be assessed on these words during the first week of school. See the attached sight words list and tips for creative ways to make learning sight words fun for your child.

We look forward to working as a team with you in the upcoming year!

Best Regards,

The First Grade Team

**WHY ARE SIGHT WORDS SO IMPORTANT**

Sight words are words that don’t typically follow a phonics pattern; therefore they can’t be “sounded out”. Sight words are words we must know from MEMORY! Students should be able to read the words within 5 seconds. If your child has a large repertoire of sight word knowledge, his/her overall reading fluency will improve resulting in improved comprehension. There are many different ways to learn sight words! Here are a few ideas:

- **Fridge Flash:** Tape sight words to the refrigerator. Have your child read them every time you are in the kitchen.
- **Popsicle Words:** Write sight words on popsicle sticks. Have your child pull sticks out of a can, and see how many he/she can read.
- **Stamp Them:** Have your child use alphabet stamps to stamp out sight words, and then read them.
- **Finger Paint:** Pour some finger paint on a plate. Have your child use his/her finger to write the sight words and read them.
- **Magnetic Letters:** Have your child use magnetic letters to spell sight words on the refrigerator or any magnetic surface, and then read them.
- **Chalk Words:** Write sight words with chalk on the driveway. Have your child hop from word to word while reading them aloud.
FLASH CARD FUN

**Word Swat:** Put sight word cards on a table. Call out a word and have your child swat it with a fly swatter or slap it with his/her hand.

**Who Has More?** Flash sight word cards to your child. If they read the word within 5 seconds, they keep the card. If not, you keep the card. The goal is that the child has more than you do at the end of the game.

**Concentration:** Using double copies of the words, take turns turning over two cards at a time, trying to make a match. The player must read the word correctly to get the match.

**Go Fish:** Using double copies of the words pass out all but 5-6 of the words. Put these in a stack face down on the table. Look for matches in your set of cards (each player must be able to read the word or the set goes in the stack on the table). Take turns asking each other for cards to make matches. The person with the most matches at the end is the winner.

**Special Tips:**

- Practice words in short sessions. Two 10-minute sessions will be more productive than one 20-minute session.
- Practice about 10 - 12 words at a time so as not to overload your child with too many words at once.
- Set goals with your child. How many can he/she get right? Raise the goal by just a few each time to build success.
- Once your child has, mastered words and can read them within 5 seconds, move on to a new set of words, but continue to periodically review the words he/she has already mastered.

We thank you in advance for your hard work and dedication towards getting your child ready to enter first grade!

Best,

The First Grade Team
Dear Parents,

Please read and discuss all three books listed below with your child over the summer. The books will be utilized for lessons and assessments during the first few weeks of school.

Thank You,

2nd Grade Team

1. The Giving Tree by: Shel Silverstein


3. Frog and Toad Together by Arnold Lobel
Dear Parents,

Please choose two (2) of the books listed below to read and discuss with your child over the summer. After reading, the selected books complete the activities attached for each book. The activities will be your child’s first reading grade. The books will be utilized for lessons and assessments during the first few weeks of school.

Thank You,

3rd Grade Team

Clayton Byrd Goes Underground

*By Rita Williams Garcia*

Because of Winn-Dixie

*By Kate DiCamillo*

The Book Itch

*By Vaunda Micheaux Nelson*

BFG

*By Roald Dahl*
Dear Parents,

Your child is to read any two of the books listed below. Be prepared to do a project or take a test on the books when school starts. You will get instructions about what you are supposed to do in the fall.

*The Watsons go to Birmingham* by Christopher Paul Curtis

*Tiny Stitches* by Gwendolyn Hudson Hooks

*Only the Mountains Do Not Move* by Jan Reynolds

*New Kid* by Jerry Craft

*Chess Rumble* by Gregory Neri
6th Grade Reading Assignment

Dear Parents and Guardians,

It is time once again that the current academic year ends and we prepare our students for summer reading. Summer reading focus is to build a love of reading for life. We invite students to read books of their choice by authors they love. Research indicates that students who spend time reading independently have higher levels of academic success.

To help narrow the search, a few recommendations or suggestions are listed below. Synopses for the books can be found online.

1. Money Hungry by Sharon Flake
2. Island of the Blue Dolphin by Scott O’Dell
3. The Outsiders by S. E. Hinton
4. The Secret Garden by Frances Hodgson Burnette

Lastly, students should engage actively with their reading. This means exercising the habits of a good reader: asking questions, highlighting the text and discussion of the text. If you have any questions, please do not hesitate to contact us. Thank you, and have a wonderful summer!

After you finish reading your book of choice, use the 5 questions listed below to write a 3 to 5 paragraph essay about the Problems and Solutions found in the story. Your essay must be typed or neatly written. Do not use the back of the paper.

**Remember**, a paragraph has 5 sentences.

Book Title:___________________________  Author:___________________

Your Name:___________________________________

**Guiding Questions:**

1. Tell the main problem in the story.
2. Tell the different things the characters did to try to solve the problem.
3. How was the problem finally solved?
4. Think of a different way you might have solved the problem.
5. Would your solutions to problem have changed the story in any way? (Explain in detail)
7th Grade Summer Reading Assignment

Expectation: All students are required to read at least one grade-level book every four weeks (meaning at least 2 books should be read by the time students return to school).

➢ You will be able to choose your books!
➢ Many of you will want to read more than one book in a four-week period.

That’s great! Be sure to complete the “Book Completion Form” for at least one book each month.
➢ Be sure to keep track of all completed work for each book!

Assignments
➢ The Summer Reading Introduction page and an End of Book Form should be completed for at least one book each month.
➢ All Novel Study Choice Board assignments should be completed on a blank sheet of paper. You are responsible for showing your best effort on these assignments. Be neat!

Grade Notes
➢ Each completed Summer Reading Assignment is worth 100 points and will be scored as a project on the first day back from school. (Possible 200 points)

_____ /15 Points: Introduction Page
_____ /10 Points: End of Book Form
_____ /75 Points: Novel Study Choice Board Selections (25 points per activity)
Getting Started: During the summer, you should read any book from your grade level’s novel list.

What should I do next?: After reading, you should compose a “friendly” letter recommending the novel you chose to read to a friend. If you need help, visit http://www.readwritethink.org/materials/letter_generator.

What should I include in my letter, and how will I be graded? Here is a list of things you should remember as you write your letter.

- The introduction of the letter states the writer’s purpose for writing. The letter ends with a closing statement.
- The body of the friendly letter is appropriate for the writer’s purpose. The friendly letter is conversational in tone. Anecdotes, descriptions, and details make it interesting to read.
- The heading, salutation, and closing are correctly placed.
- The conventions of writing are followed (grammar, punctuation, capitalization, paragraphs, spelling.)

The following rubric will be used to grade your letter:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Proficient</td>
</tr>
<tr>
<td>3</td>
<td>Capable</td>
</tr>
<tr>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>1</td>
<td>Beginning</td>
</tr>
</tbody>
</table>

I did it! That was not too bad. Now what?: Please give your letter to your Language Arts teacher first week of school. You will receive a grade for the letter, which will be averaged, with your other first quarter grades in Language Arts class.

8th Grade Recommended Reading Titles (choose 1)

Nothing But The Truth by Avi

Monster by Walter De